



AN HOUR OR TWO

(20 minutes of class time; service hours)

OBJECTIVE

Students work for a cause or candidate in the community.

MATERIALS

An empty bulletin board; index cards

GET READY

- ✓ Several weeks in advance, prepare a bulletin board called “An Hour or Two.” It should highlight volunteer opportunities in the community. You can find this information on the Internet or by contacting local organizations directly. (Students can also bring in information on volunteer organizations, though you should start the bulletin board to give your students an idea of what they are looking for.)
- ✓ Prepare one index card per student.

INSTRUCTIONS

- ✓ Once your bulletin board is full of listings, send students to the board to shop the opportunities. Ask them to select two volunteer positions that interest them.
- ✓ Ask students to record information about the volunteer openings they selected on the index card, along with the following information:
 - ✓ I’m for them because:
 - ✓ If I volunteered here, I might do tasks like:
- ✓ Assign students to call both places by an assigned date, decide which place they will volunteer, and arrange for service hours. Add parent permission to a volunteer contract you draw up.
- ✓ Assign students to write brief journal entries regarding activities and thoughts while

volunteering.

DISCUSSION QUESTIONS

After students have begun volunteer service, ask them to write the answers to these questions and add them to their journal entries.

- ★ *Where did you volunteer? Why did you choose this cause? Has your volunteer work reinforced your original opinion?*
- ★ *What was the most important agenda being met by this group?*
- ★ *Who shares this agenda and who opposes it? Why? What solutions do you have?*
- ★ *What tasks did you perform? What were positive (and negative) aspects of the experience?*
- ★ *What might you otherwise have been doing during your volunteer hours?*
- ★ *How do you think the community benefited from your volunteer work?*

VOTE QUOTE

“Any fool can see what’s wrong. But can you see what’s right?” – Winston Churchill