

**CAR-CAR**

(15 minutes)

OBJECTIVE

Students practice being responsible and articulate their responsibility to vote.

MATERIALS

No materials are necessary for this activity.

GET READY

- ✓ Arrange to work in a room with a large open space.

INSTRUCTIONS

- ✓ Explain to your students that they are going to play a game in which they need to be responsible.
- ✓ Help your students pair off and decide who will be the drivers and who will be the cars.
- ✓ Ask the drivers to stand behind the cars with their hands on the cars' shoulders.
- ✓ Have the cars shut their eyes.
- ✓ Tell the drivers to steer their cars by pulling gently, with their hands, on the cars' shoulders.
- ✓ Instruct the drivers to begin when you say "green light" and to stop when you say "red light."
- ✓ Play for a few minutes, and then have the pairs change positions.

DISCUSSION QUESTIONS

- ★ *What does it mean to be responsible?*
- ★ *What were the drivers responsible for?*
- ★ *What were the cars responsible for?*
- ★ *What happened if one person was not responsible?*
- ★ *Why should people be responsible to vote?*
- ★ *Why should people be responsible in everything they do?*
- ★ *What can happen if people are not responsible?*

MORE!

Suggest to your students that they play this game and talk about responsibility with those at home.

VOTE QUOTE

"Politics is just another word for your future."
– Unknown