

**“I CAN VOTE” SONG**

(15 minutes)

OBJECTIVE

Students recognize that voting is a right and privilege that makes a difference.

MATERIALS

“I Can Vote” Song handout

GET READY

- ✓ Either learn the song yourself or find someone to teach it to your class.

INSTRUCTIONS

- ✓ Teach your class the song.
- ✓ Use it in a program with hand movement and marching.
- ✓ Help your students make red, white, and blue decorations.
- ✓ Have your students wear red, white, and blue.
- ✓ Have your class perform for their parents/guardians or for the school.

DISCUSSION QUESTIONS

- ★ *What makes America a special place to live?*
- ★ *Does one vote make a difference? Why?*
- ★ *Can kids make our country better? How?*



"I CAN VOTE" SONG

I Can Vote

Brightly

Words & Music by
Cathy P. Shepherd

Optional descant I can vote. I'll make a diff- 'rence

1. I am young and I'm learn - ing a - bout the world I see, I am
2. I am one, just one per - son but one and one make two. You will

with my vote, you'll see the diff- 'rence. I am

us - ing my know - ledge to make a bet - ter me. I can help keep my coun - try free
see what a diff - 'rence that one or two can do. When you mul - ti - ply peo - ple the

young but I can vote.

keep its lib - er - ty. I will stand for the right and vote wise and care - ful - ly.
won - ders nev - er cease, As we build for the fu - ture, work - ing to keep our peace.

The musical score is written for voice and piano. It features a treble and bass clef for the piano part and a single treble clef for the voice part. The key signature has one sharp (F#) and the time signature is 4/4. The score is divided into three systems, each with three staves. The lyrics are placed below the voice staff. The first system includes an 'Optional descant' line. The second system contains two verses of lyrics. The third system continues the lyrics and ends with a double bar line.

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