



THE ODD VOTE

(15 minutes)

OBJECTIVE

Students learn how to vote and implement the results.

MATERIALS

No materials are necessary for this activity.

GET READY

- ✓ Be prepared to create a tally chart on either the whiteboard/chalkboard or a flip chart.

INSTRUCTIONS

- ✓ Ask your students, *Is there only one way to vote? How do people vote for the President of the United States? How do you think people voted before there were machines? How do we sometimes vote in class?*
- ✓ Say, *Let's vote in an odd way today.*
- ✓ Demonstrate these three ways to vote:
- ✓ Agree: wave both your hands in the air
- ✓ No opinion: Fold your arms across your chest
- ✓ Disagree: put both thumbs down and stamp your feet
- ✓ Make statements to vote on based on the interests of your students, such as: *Candy should be outlawed. School should be half a day.*
- ✓ Invite students to make statements to be voted on, like: *I like spinach. Red is my favorite color.*
- ✓ Conclude by voting on a statement that can be tallied and implemented immediately, such as: *We are going to vote on whether to have math early in the day or later.*

DISCUSSION QUESTIONS

- ★ *Do you like voting this way? Why or why not?*
- ★ *Did your friends vote the same way you did? Does this matter?*
- ★ *Are there times when a vote should be private. Why?*
- ★ *On the final vote, did your vote give you any power? How?*

MORE!

Vote, tally, and implement as many decisions as possible during the week. Help your students understand the power of their votes through action and discussion.

VOTE QUOTE

“By mutual confidence and mutual aid great deeds are done, and great discoveries made.”

– Homer, *The Illiad*