



## WHO'S THE LEADER?

(15-20 minutes)

### OBJECTIVE

Students identify leaders that direct or guide us.

### MATERIALS

No materials are necessary for this activity.

### GET READY

- ✓ Say to your students, *Before I became a teacher, I studied so I could better help you learn. In a democracy, our leaders study the problems of our country so they can help us solve them.*
- ✓ Say, *In democracies we have leaders who make decisions. They are allowed to make these decisions, however, only because we gave them the permission.*
- ✓ Say, *We are going to play a game about leadership.*

### INSTRUCTIONS

- ✓ Have your students stand in a circle.
- ✓ Have one student volunteer to briefly stand outside the room (so they don't know what the class is doing).
- ✓ Select another student to be the leader.
- ✓ Tell the leader to make motions such as moving hands, tapping feet, nodding head, etc.
- ✓ Instruct the other students to do whatever the leader does. Call the volunteer student back in the room.
- ✓ Ask the volunteer student to stand in the center of the circle, attentively watch his/her classmates, and try to identify the leader. When the student discovers the leader, start the game over with two new students.

### DISCUSSION QUESTIONS

- ★ *What was the leader's role in this game?*
- ★ *What do the leaders of our community, our state, and our country do?*
- ★ *Can you name some leaders in your home, school, or community?*
- ★ *Were you ever a leader before you played this game?*
- ★ *Have you ever followed a leader?*
- ★ *Are there certain ways leaders should act? What makes a good leader?*

### VOTE QUOTE

"The whole of government consists in the art of being honest." – Thomas Jefferson