



BUILD YOUR VOTER IQ

(30-40 minutes)

OBJECTIVE

Students gather, use, and disseminate information about voter registration/voting procedures and conduct a voter registration drive.

- ✓ As a class, create a composite class form.
- ✓ The composite *Voter Information Quotient Page* could be designed by your class and duplicated for all participants.

MATERIALS

Telephone directory; newspaper voting guides; community guides; *Voter Information Quotient Page* handout

GET READY

- ✓ Divide students into groups of three or four.
- ✓ Collect one telephone directory for each group of students as well as any municipal directories, community guides, newspaper voting guides, etc. available.
- ✓ Copy one *Voter Information Quotient Page* handout for each student, plus one additional copy per group.

INSTRUCTIONS

- ✓ Assign the students in each group to divide the *Voter Information Quotient Page* tasks as they choose.
- ✓ Using the telephone books and brochures, they should record the information needed.
- ✓ If students do not finish, ask them to exchange telephone numbers or e-mail addresses and complete the task for homework.
- ✓ After groups have recorded the information, invite them to share and compare their responses.

DISCUSSION QUESTIONS:

- ★ *Do most citizens know this information?*
- ★ *Could the government do a better job of informing citizens?*
- ★ *How much responsibility belongs to the citizen when it comes to knowing this information?*
- ★ *Is the Internet making changes in voter information dissemination and procedures? How so?*
- ★ *What changes to the voting process do you predict technology will bring?*

VOTE QUOTE

“We must be the change we want to see in the world.” – Mohandas Gandhi



VOTER INFORMATION QUOTIENT PAGE

1. What are the qualifications to be a voter in your state?

2. Where can you register to vote if you are qualified? (Addresses and telephone numbers)

3. What documentation must you have with you to register? What documentation will you receive when you have registered?

4. When you declare party allegiance or independence in your state, how does this affect your voting in the primary elections?

5. Where would you vote during a state or federal election?

6. Where do you find out when elections are scheduled, and what will be on the ballot?
 Office: _____ Address: _____ Telephone: _____

7. Where in your area can you get information about ballot choices?
 Address: _____ Telephone: _____

- Democratic Party Headquarters: _____
- Republican Party Headquarters: _____
- Other parties' headquarters: _____
- League of Women Voters: _____
- Public Library: _____
8. Where will you seek media coverage of electoral issues? (Which political programs on TV? Which newspaper features? etc.)