



POLLING PLACE MURAL

(30 minutes)

OBJECTIVE

Students choose appropriate sites for polling places.

MATERIALS

Mural Symbols handout; glue; scissors; markers or crayons; several sheets of butcher paper or newsprint

GET READY

- ✓ Make several copies of the *Mural Symbols* handout.
- ✓ Have the glue, scissors, markers or crayons, and several large sheets of butcher paper or newsprint ready for use.
- ✓ See “Election Precincts” in the Appendix.

INSTRUCTIONS

- ✓ Divide your students into groups of three or four.
- ✓ Instruct each group to design a mural depicting a neighborhood similar to their own. (They may choose the neighborhood surrounding the school if they are from different areas.) Have your students draw their design and/or use symbols from the handout.
- ✓ After allowing them time to finish their murals, discuss with them the questions below.
- ✓ Ask each group to indicate the best location for a polling place on their murals.
- ✓ Let each group show their mural to the class and explain how their polling place is on a reasonable site.

DISCUSSION QUESTIONS

- ★ *What sorts of buildings act as polling places? (churches, schools, etc.)*
- ★ *Why are polling places located in such buildings?*
- ★ *Is our school a polling place?*
- ★ *What time do the polling places open and close?*
- ★ *Have you ever been to a polling place with an adult? If so, what was it like?*
- ★ *Do you know where the adults at your house go to vote? Where? If not, where can you find out?*

MORE!

If there are several polling places within the boundaries of your school, assign your students to find the polling place where they will vote. Post a map of the area in your room and let the students place nametags at their polling places.



MURAL SYMBOLS

