



## CULMINATING ACTIVITY: I GO TO THE POLLS

(Time varies)

### OBJECTIVE

Students engage in an authentic voting experience.

- ✓ Have your students reflect, either verbally or in written form, both on their voting experience and how they plan to continue to make a difference in their community.

### MATERIALS

Election materials supplied by your Kids Voting USA affiliate

### DISCUSSION QUESTIONS

### GET READY

- ✓ Have your students' voter registration cards handy. (They should have filled them out during the *Registration Simulation* activity. If your students did not participate in this activity, consider doing it with them prior to them casting their votes.)

- ★ *How did your voting experience cause you to feel? Why do you think that was the case?*
- ★ *Does voting give you power? How?*
- ★ *How do you think you would feel if you were not allowed to vote?*
- ★ *Do all people vote who are able to? Why do some people not vote? How do you feel about that?*
- ★ *Why is it important to study the candidates and issues?*
- ★ *What are good ways to learn about the candidates and issues?*
- ★ *What does it mean to register? Why is registering important?*
- ★ *Is voting the only way you can make a difference? What else can you do to make a difference?*

### INSTRUCTIONS

- ✓ Tell your students, *Now that we know what voting is and why it is important, let's use our right to vote and make a difference.*
- ✓ Give your students their registration cards prior to their voting experience so they can take them to the polls.
- ✓ Have your students participate in your local Kids Voting USA affiliate election. If you are not sure who your contact person is (whether a grade-level chair, school principal, etc.) visit our Web site: [www.kidsvotingusa.org](http://www.kidsvotingusa.org) and click on "Affiliate Network." It will give you the contact information for your local Kids Voting USA affiliate. They should be able to give you the information you need.