



NEWSPAPER SCAVENGER HUNT

(30 minutes)

OBJECTIVE

Students identify newspaper sections and evaluate articles to answer specific questions.

MATERIALS

Multiple copies of a local or national newspaper; small prizes such as candy or pencils (for the winning group of students)

GET READY

- ✓ Make up questions about the articles/sections of a newspaper and copy them on a piece of paper. (Sample questions are provided in the “Instructions” section.)
- ✓ Make a copy of these questions for each student.

INSTRUCTIONS

- ✓ Have a discussion with your class about the different components of a newspaper: news articles, advertisements, editorials, sports articles, etc.
- ✓ Break your students up in small groups of three or four.
- ✓ Pass out your questions, but have the groups keep the paper face down so they can’t see the questions and begin early.
- ✓ Tell your students that when you say “Go,” they can start looking for the answers. Have your students answer the questions in written form and/or by submitting newspaper clippings.
- ✓ Consider using some or all of these questions:
 - ✓ How many sections are there in this newspaper? What are they?
 - ✓ Find two local news articles.

- ✓ Find two national news articles.
- ✓ Find two international news articles.
- ✓ Find two examples of sports articles.
- ✓ Find three examples of advertising; what are they advertising?
- ✓ Find two editorials.
- ✓ Find two letters to the editor.
- ✓ What is the main story in the newspaper?
 - ✓ When did the story take place?
 - ✓ Where did the story take place?
 - ✓ Who was the article written by?
- ✓ Instruct the teams that when they have completed answering the questions they should raise their hands. Check over their responses. If they are not all correct, the team needs to keep searching for the correct answers. (If no team finds all the correct answers, call the game at a specified time and declare the team with the most correct answers the winners.)
- ✓ Make sure to reward the winning team.

DISCUSSION QUESTIONS

- ★ *Why is it important to understand the makeup of a newspaper?*
- ★ *What did you learn from this activity?*
- ★ *Do you feel more confident searching through a newspaper now? Why or why not?*